

### 3 Year Pupil Premium strategy plan (2018 - 2021)

Summary information			
Pupil Premium Strategy Plan		Primary Aged Children (Reception - Y6)	
Current Pupil Information: 2018-19			
Total number of pupils:	526	Total pupil premium budget:	£176,220
Number of pupils eligible for pupil premium:	133	Amount of pupil premium received per child:	£1324.96

#### Pupil Premium Cohort Information

Group	Number in Group	Percentage of Group
Boys	74	51%
Girls	68	49%
SEN support	22	15%
EHC plan	0	
EAL	53	37%

#### Assessment data - 3yr trend

##### Early Years Foundation Stage

2019	Pupils eligible for PP	All pupils	National average	PP Data from previous 2 years	
				2016-17	2017-18
GLD	18/29 (62%)	71%	72%	7/14 (50%)	5/9 (56%)
Reading	22/29 (69%)	79%	77%	8/14 (57%)	5/9 (56%)
Writing	19/29 (66%)	73%	74%	8/14 (57%)	5/9 (56%)
Maths	22/29 (76%)	82%	78%	10/14 (73%)	5/9 (56%)

\*National 2018 - 2019 released 17th October

Disadvantaged pupils have performed closer to national outcomes in 2019 compared to 2018 demonstrating closing gaps in outcomes for the most disadvantaged at School21.

Outcomes for disadvantaged pupils in 2019 (62% achieving GLD) was higher than the 2018 National performance of 55%. The gap to national performance in Maths was almost closed for disadvantaged pupils, with an 8% gap to national in both writing and reading.

### Year 1 Phonics Screening

All pupils 2019	Pupils eligible for PP	National average (All/Disadvantaged)	PP Data from previous 2 years	
			2016-17	2017-18
89%	8/13 (62%)	82%/ 71%	93%	18/19 (95%)

Outcomes in phonics is exceptionally high at School21 and has been for the last 3 academic years.

### End of KS1 SATS

2019	Pupils eligible for PP	Pupils not eligible for PP		PP Data from previous 2 years	
		School	National	2016-17	2017-18
% Reading	16/22 (73%)	44/50 (88%)	78%	14/18 (78%)	10/16(63%)
% Writing	10/22 (45%)	39/50 (78%)	73%	13/18 (72%)	10/16(63%)
% Maths	15/22 (68%)	42/50 (84%)	79%	13/18 (72%)	10/16(63%)

The gap between disadvantaged pupils at School21 and the national non-disadvantaged outcomes are -5% in Reading (compared to a national gap of 17%) and -11% in Maths (compared to a national gap of 17%). Outcomes in Reading and Maths for disadvantaged pupils in 2019 were 11% in Reading and 6% in Maths compared to national performance of disadvantaged. The school is driven to ensure gaps between PP and non-PP students are totally closed.

In writing in 2019 a larger than national gap between PP and non-PP national compared to previous academic years. Attainment for disadvantaged pupils in writing was 10% lower than national disadvantaged outcomes and 28% lower than non-PP national outcomes.

## End of KS2 SATS

2019 EXS/GDS	Pupils eligible for PP	Pupils not eligible for PP		PP Data from previous 3 years		
		School	National	2015-16	2016-17	2017-18
% Reading	49%/11%	74%/37%	78%/31%			
% Writing	71%/0%	90%/24%	83%/24%			
% Maths	54%/23%	84%/26%	84%/31%			
% Combined	40%/0%	66%/18%	71%/13%			

\*There are no trends for KS2 outcomes as these are the first outcomes at School21

Writing outcomes for disadvantaged pupils was higher than national disadvantaged, and had the smallest percentage point gap to national non-disadvantage of -12% compared to a national gap of -15%.

## Spending/Intervention Plans

<u>Pupil Premium</u> used for	<u>Amount allocated</u> to the intervention/ action (approx) (£)	New or continued activity or cost centre	<u>Summary of Intervention/ Action</u> Year group & pupils involved – time scale	<u>Intended Outcome</u> How this intervention will improve achievement for pupil eligible for pupil premium	<u>Monitored</u> who and when
<b>Reduction in class sizes across the primary school (25 in each class)</b>	Approx £54,146 (one average FTE salary plus on costs)	Continued	Smaller groups to facilitate more personalised and targeted learning and teaching.	Quality first teaching and retention of good staff is key to success of PP pupils  (see evidence Article from EEF <a href="#">here</a> )	Head of School

<b>Allocation of TA's to each Year 1 Class</b>	£35822	Continued	50% of full time TA allocated to each Year 1 – Support and delivery of specific intervention programmes including RWInc, maths and reading recovery interventions	Ensure PP pupils make the same progress as their peers	Termly by SLT
<b>SALT Interventions</b>	£3000 approx.	Continued	Specific group interventions to develop communication, language and social skills	Ensure PP pupils make the same progress as their peers	Termly by Senco
<b>Year 1 Literacy Early Birds Intervention</b>	£855.21	Continued	Sessions 3 times a week with an intervention lead to develop writing and phonics	Ensure PP pupils make the same progress as their peers and boost to age related expectations	Termly by SLT and intervention leads
<b>Year 2 Literacy Early Birds Intervention</b>	£855.21	Continued	Sessions 3 times a week with an intervention lead to develop writing and reading skills	Ensure PP pupils make the same progress as their peers and boost to age related expectations	Termly by SLT and intervention leads
<b>Year 3 Literacy Early Birds Intervention</b>	£855.21	Continued	Sessions 3 times a week with an intervention lead to develop writing and comprehension skills	Ensure PP pupils make the same progress as their peers and boost to age related expectations	Termly by SLT and intervention leads
<b>RWI Programme</b>	£1065.63	Continued	1:1 and group phonics sessions, weekly with an adult to build on early reading skills and phonological skills	Ensure PP pupils make the same progress as their peers	Termly by Phonics Lead

<b>Year 2 Intervention Person Allocated in each class</b>	£35822	Continued	50% of full time TA allocated to each Year 2 Class – Support and delivery of specific intervention programmes including RWInc, Maths Mastery and Storytelling/Writing	Ensure PP pupils make the same progress as their peers	Termly by SLT
<b>Year 3 Intervention Team</b>	£35822	Continued	50% of full time TA allocated to each Year 3 Class – Support and delivery of specific intervention programmes	Ensure PP pupils make the same progress as their peers	Termly by SLT
<b>Mentoring Sessions</b>	£7132.12	Continued	1:1 and group sessions led weekly by a learning mentor	To develop the confidence and self-esteem of PP pupils so they can access the curriculum and wider school life in the same way as their peers	Termly by Senco and well-being team
<b>Focussed Reading Groups</b>	£2852.85	Continued	1:1 reading sessions with an interventions lead each week	Ensure PP pupils make the same progress as their peers and boost to age related expectations	Termly by SLT and intervention leads
<b>Year 4 targeted reading comprehension</b>	£2852.85	New	Intervention groups 4 times per week	Ensure PP pupils make the same progress as their peers and boost to age related expectations	Termly by SLT and intervention leads
<b>Year 4 Maths Interventions</b>	£2852.85	New	Intervention groups 4 times per week	Ensure PP pupils make the same progress as their peers and boost to age related expectations	Termly by SLT and intervention leads

<b>Year 5 intervention</b>	£23773	New	50% of two full time TAs allocated across Year 5	Ensure PP pupils make the same progress as their peers and boost to age related expectations	Termly by SLT and intervention leads
<b>Primary Counselling</b>	£4000 (approx)	Continued	1.5 days weekly	Ensure PP pupils are given the same opportunities to speak about their well being, anxieties and issues which may be a barrier to their learning and social interactions in school	Termly by counsellor and head of inclusion
<b>Year 6 additional class teacher</b>		New	Extra teaching group in Y6 for literacy and maths lessons across the weekly timetable	Ensure PP pupils make the same progress as their peers and boost to age related expectations	Head of School and Head of Standards
<b>Primary/Middle Extra Curricular Clubs</b>	£4106.65	Continued	2 clubs, 4 times each week	To ensure students have access to extra-curricular activities to develop interests	By SLT member leading on clubs

## Secondary

Summary information			
Pupil Premium Strategy Plan		Y7 - Y11	
Current Pupil Information: 2018-19			
Total number of pupils:	381	Total pupil premium budget:	£201,025
Number of pupils eligible for pupil premium:	215	Amount of pupil premium received per child:	£935

### Pupil Premium Cohort Information

Group	Number in Group	Percentage of Group
Boys	86	60%
Girls	58	40%
SEN support	22	15.3%
EHC plan	5	3.5%
EAL	81	56.2%

### Assessment data - 3yr trend

#### KS4 - GCSE Outcomes

2019 unvalidated	PP/ HPA PP *unvalidated	HPA PP *unvalidated	Pupils not eligible for PP		PP Data from previous 2 years	
			School average	National 2018	2016-17 Sch/ Nat. NPP	2017-18 Sch/ Nat. NPP
Progress 8	+0.03/ 0	0	+0.21/ +0.01	+0.13	+0.58 / +0.11	+0.41 / + 0.13
A8	41.6/ 55.5	55.5	47.9/ 60.7	50.1	50.1 / 49.8	49.1 / 50.1
Basics 5+	24%/ 62%	62%	42% /77%	50%	49% / 49%	52% / 50%
Basics 4+	54%/ 100%	100%	68%/ 100%	60%	67% / 64%	80% / 64%

The school has a very strong track record of high performance of outcomes for disadvantaged pupils at the end of KS4, with significantly higher than national non-disadvantage progress scores in both 2017 and 18, with a +ve unvalidated progress score in 2019.

The school is very proud of the achievement of ensuring outcomes for disadvantaged pupils is either above or inline with national non-disadvantaged pupils, a gap which nationally persists overtime.

### KS5 - A-Level Outcomes

2019 unvalidated	PP unvalidated School 21	Non/PP School 21
Average Grade	C	C-
Average Point Score	28.72	24.75
% A*-B in 3 A-Levels	40%	25%
L3VA	-0.54	-0.77

<u>Pupil Premium used for</u>	<u>Amount allocated to the intervention/ action (£)</u>	<u>New or continued activity or cost centre</u>	<u>Summary of Intervention/ Action</u> Year group & pupils involved – time scale	<u>Intended Outcome</u> How this intervention will improve achievement for pupil eligible for pupil premium	<u>Monitored who and when</u>
<b>Lit Programme (reciprocal reading strategy) training and staffing for low literacy students</b>	£30,000 (%) of salary of support teachers delivering intervention	Continued	Students in low literacy have 3 literacy lessons a week which are staffed with trained teachers and support staff delivering reciprocal teaching to students with low literacy (including 50% of pp students)	Improve the reading age of students in order to catch up to their chronological reading age by Y11	AD: Lead Teacher for Literacy



<b>Library</b>	£40,000 (salary for librarian plus cost of books / new rooming / furniture etc.)	Continued	Re-branding of library including member of staff running book clubs, promoting reading and monitoring	Raise passion for reading beyond required school reading and promote love of books / passions and interests	AD Lead English teacher
<b>School Counsellor and well-being leader</b>	£5000 (approx)	Continued	Social and emotional support for students (16 pp students)	Improved attitude to learning and school engagement	Safeguarding lead
<b>Literacy support Achievement Coach and literacy coordinator (TLR for English teacher)</b>	£ 20000 and (%)	Continued	A range of withdrawal and 1:1 after school interventions for raising English levels and reading (incl pupil premium students)	Ensuring students reach National Curriculum levels in English and achieve GCSE targets	Termly in line with school data systems  Head of Standards
<b>Study Club run after school by members of staff</b>	£3000 (extra TLRs for staff running)	Continued	Support with homework targeted at students who don't have room or the environment to study at home / need someone to help	Available for all students with some targeted to come based on home environment	AHT: B and S
<b>Reduced class sizes</b>	Additional teacher salaries (x3) across the secondary school (£162,437)	Continued	Smaller groups to facilitate more personalised and targeted learning and teaching. For English and Maths low groups are smaller than others.	Quality first teaching and retention of good staff is key to success of PP pupils  (see evidence Article from EEF <a href="#">here</a> )	Head of School