

<b>Academic Year: 2021/22</b>		<b>Total fund allocated: £20,000</b>		<b>Date Updated: 04/11/2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
<ul style="list-style-type: none"> <li>- Additional Sports coaching offered after school to primary students free of charge.</li> </ul>		<ul style="list-style-type: none"> <li>- Year 5 and 6 boys and girls football coaching (external paid coaches)</li> </ul>		<ul style="list-style-type: none"> <li>- External coaching £5000</li> </ul>	
<ul style="list-style-type: none"> <li>- 40% of students across Years 5&amp;6 attending after school clubs</li> <li>- Regular competition</li> </ul>		<ul style="list-style-type: none"> <li>- More use of external coaches to maintain and potentially increase the range of sports we can offer.</li> </ul>			
<ul style="list-style-type: none"> <li>- “TOP UP” swimming offered to students with onsite intensive swimming to Y3 and Y5 students.</li> </ul>		<ul style="list-style-type: none"> <li>- Ensure all students are able to swim. With swimming pools closed our students have missed 2 years of swimming. An onsite pool allows us greater time on the water with smaller groups.</li> </ul>		<ul style="list-style-type: none"> <li>- Infrastructure (electrics and plumbing) £3000 - this is a one off spend.</li> <li>- £6000+VAT - Swimming pool including instructors</li> </ul>	
<ul style="list-style-type: none"> <li>- Progress data provided by the swimming instructors.</li> </ul>		<ul style="list-style-type: none"> <li>- Infrastructure already paid and in place.</li> <li>- Plan already in discussion for regular top up programme.</li> </ul>			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			

consolidate through practice:				
<ul style="list-style-type: none"> <li>- Introduction of high quality primary dance.</li> <li>- Dance clubs</li> <li>- Dance competitions</li> <li>- Dance trips</li> </ul>	<ul style="list-style-type: none"> <li>- Employment of a high level primary dance instructor and a number of high level coaches to run lessons and lunchtime clubs.</li> <li>- Introduction of dance drop down days in Y6</li> <li>- Dance trip to Sadlers Wells and Dance programme with Sadlers Wells.</li> <li>- Dance trips to a variety of shows</li> </ul>	£6000		<ul style="list-style-type: none"> <li>- 5 Year plan in place</li> <li>- Infrastructure in place with resources and staff</li> </ul>
Primary 1-4 sports day and Y5&6 Sports Day	<ul style="list-style-type: none"> <li>- Copper Box</li> <li>- Community Track</li> </ul>	£1000	<ul style="list-style-type: none"> <li>- Number of students participating</li> </ul>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Use of the Sports Partnership to train teachers within our primary teaching team.				
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Teach a high quality tennis curriculum in Years reception to year 4 to build multi skills</p> <p>Introduction of a high level dance PE curriculum from Year 1 to Year 6 taught by a specialist dance teacher.</p>	<p>Purchase tennis equipment including tennis balls and rackets and space markers and cones.</p> <p>Entry to local competition and purchase of equipment for sound</p>	<p>Tennis: £1000</p> <p>Dance: £500</p>	<p>Students have been able to have a tennis racket each and a ball each and be able to improve their multi skills at a fast rate.</p> <p>Entry into the virtual Nehwam Dance Competition.</p> <p>The number of students at year 5 and 6 dance club has risen to a full class of 25 each week. They hope to compete in the Newham Dance Competition live performances next year.</p>	<p>We aim to make more use of Stratford Tennis courts hiring the facility out for students during the summer.</p> <p>Further employment of a dance teacher on a part time basis to increase the number of high quality dance lessons offered in Primary and increase inter and intra school completion.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hiring of mini buses to get to and from sports fixtures	Competition against local schools.	Mini bus hire £400	Fit21 competition – Over 100 students entered training logs with videos and pictures of them taking part in exercise. Some students logging 100's of minutes of exercise each and every week.	
Virtual Fit21 intra school competition with awards	Students uploaded their fitness training virtual logs. Winners received Fit21 T shirts.	Fit21 rewards £750		
Sports Hall Athletics equipment purchased and taught as a scheme of work on the curriculum with Sports Days. Regular participation in sports hall athletics Newham SSP events.	We purchased Athletics equipment to allow us to teach athletics fully Covid 19 secure and to prepare students for completion. This included a high jump mat, indoor discuss, shot puts and hurdles and staff CPD to share best practice.	Athletics Equipment: £3000	All students in primary have been taught high quality athletics indoors and outdoors using the new track and all the excellent equipment such as the high jump mats.	
Purchase a painting machine and paint to allow our site team to paint the track lines. Painting athletics track lines on the school playground to allow for students to learn how to run on the track and take times.	Membership of the Newham SSP has supported us to achieve school games mark this year. We have competed in virtual cross country and dance. We have also been supported with regular opportunities for CPD and ideas for our students during lockdown.	Newham SSP membership: £750	More students have competed in sports inter and intra competition. *Awards School Games Mark	
Membership of the Newham Sports Partnership Bronze level				

Signed off by	
Head Teacher:	Stephanie Shaldas
Date:	25/05/2021
Subject Leader:	Michael Muscat
Date:	25/5/2021
Governor:	
Date:	