

Academic Year: 2020/21		Total fund allocated: £20,000		Date Updated: 25/5/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> - Additional Sports coaching offered after school to primary students free of charge. - Building of sports facilities to allow for more primary school space available during PE lessons, lunchtime and after school. - Increase the number of students engaging in exercise during lockdown with - Purchasing of equipment to allow students a ball each during PE lessons. Also, to allow playground lunch and break play to be topped up when they run out of equipment to play with. 		<ul style="list-style-type: none"> - Year 5 and 6 boys and girls football coaching (external paid coaches) - Building or repurposing sports facilities to allow for more primary school space available during PE lessons, lunchtime and after school. - Fully equip the sports facility with rowing machines and fitness equipment to be used by Year 5 and 6. - Year 5&6 entered into the London Youth Rowing National Competitions. 		External coaching £2000 Fitness room: £8500	<ul style="list-style-type: none"> - 40% of students across Years 5&6 attending after school clubs - Regular competition with virtual events such as Fit21. Students created their own powerpoints to showcase the exercise they were doing during lockdown. - The new fitness room is often used during wet weather to allow us an extra space however it is also used for rowing club at lunch times. - The new fitness room allows for the sports hall to be available for primary sport where other year groups have PE. 	Sustainability and suggested next steps: More use of external coaches to maintain and potentially increase the range of sports we can offer. Regular maintenance of the fitness room and source at least one more cardio machine, such as a 4th rowing machine.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:	
					%	
Intent		Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of students participating in regular competition intra school and inter school.	Purchase of a full boys and girls football kit and girls netball kit.	Sports kits: £1000	Football shirts allowed students the feeling of playing a high level of competition rather than their usual PE kit. The netball team were able to wear their new kit during inter school competitions this year.	Looking for funding opportunities to build an astro turf.
Introduce a running track 4 lane 60m for the summer to raise the quality of the students' experience in PE.	Purchase a painting machine and paint to allow our site team to paint the track lines. Painting athletics track lines on the school playground to allow for students to learn how to run on the track and take times.	£350	We were able to teach sprinting, hurdles and relay for the first time with our newly marked track on the playground.	Potential funding to put in a sand pit for athletics in the summer. Potential for sports premium funding to help us build more infrastructure in the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teach trampolines safely across all year groups and offer a high level of teaching.	Staff to attend both level courses to allow them to teach trampolines in primary and above.	CPD: £1500	All staff have received level 1 trampolines training with this round of funding and await the level 2 course to be completed in July.	High quality teaching throughout the department particularly non specialist.
Increase the quality of Girls football through CPD through Newham SSP courses and FA level 1 and 2 awards	Staff attending online courses particularly early years football led by the borough.			Aim to skill up non specialist teachers through more FA coaching awards.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Teach a high quality tennis curriculum in Years reception to year 4 to build multi skills</p> <p>Introduction of a high level dance PE curriculum from Year 1 to Year 6 taught by a specialist dance teacher.</p>	<p>Purchase tennis equipment including tennis balls and rackets and space markers and cones.</p> <p>Entry to local competition and purchase of equipment for sound</p>	<p>Tennis: £1000</p> <p>Dance: £500</p>	<p>Students have been able to have a tennis racket each and a ball each and be able to improve their multi skills at a fast rate.</p> <p>Entry into the virtual Nehwam Dance Competition.</p> <p>The number of students at year 5 and 6 dance club has risen to a full class of 25 each week. They hope to compete in the Newham Dance Competition live performances next year.</p>	<p>We aim to make more use of Stratford Tennis courts hiring the facility out for students during the summer.</p> <p>Further employment of a dance teacher on a part time basis to increase the number of high quality dance lessons offered in Primary and increase inter and intra school completion.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hiring of mini buses to get to and from sports fixtures	Competition against local schools.	Mini bus hire £400	Fit21 competition – Over 100 students entered training logs with videos and pictures of them taking part in exercise. Some students logging 100's of minutes of exercise each and every week.	
Virtual Fit21 intra school competition with awards	Students uploaded their fitness training virtual logs. Winners received Fit21 T shirts.	Fit21 rewards £750		
Sports Hall Athletics equipment purchased and taught as a scheme of work on the curriculum with Sports Days. Regular participation in sports hall athletics Newham SSP events.	We purchased Athletics equipment to allow us to teach athletics fully Covid 19 secure and to prepare students for completion. This included a high jump mat, indoor discuss, shot puts and hurdles and staff CPD to share best practice.	Athletics Equipment: £3000	All students in primary have been taught high quality athletics indoors and outdoors using the new track and all the excellent equipment such as the high jump mats.	
Purchase a painting machine and paint to allow our site team to paint the track lines. Painting athletics track lines on the school playground to allow for students to learn how to run on the track and take times.	Membership of the Newham SSP has supported us to achieve school games mark this year. We have competed in virtual cross country and dance. We have also been supported with regular opportunities for CPD and ideas for our students during lockdown.	Newham SSP membership: £750	More students have competed in sports inter and intra competition. *Awards School Games Mark	
Membership of the Newham Sports Partnership Bronze level				

Signed off by	
Head Teacher:	Stephanie Shaldas
Date:	25/05/2021
Subject Leader:	Michael Muscat
Date:	25/5/2021
Governor:	
Date:	