

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

Primary: Reception - Y4

Students are able to access home learning tasks via our website from the first day of home learning. Please see link below:

[Primary Home Learning Site](#)

Where a whole class bubble is sent home, detailed plans around hangout sessions for the class will be communicated directly to families.

Middle School: Y5-Y8 Secondary School: Y9-Y11 Six21: Y12-Y13

We continue to deliver our full curriculum in line with the school timetable. Students are able to access virtual learning via their individual google classrooms using 'Listen and Learn'. Work assignments will be shared and links to hangout sessions will be provided.

Where students remain on site, staff plan a '**blended learning**' approach where students are able to join the learning session that is taking place on site.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We continue to teach the same curriculum remotely as we do in school. Staff will consider the fact that students will be engaging in the learning from home and so will adapt in line with this knowledge. All students from Y7-Y13 have a device and are therefore able to engage in the learning immediately after being at home isolating.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day <i>Students follow the home learning plans on google sites</i>
Key Stage 2	4 hours per day <i>Students follow the home learning plans on google sites for Y3/Y4</i> <i>Students follow their full timetable in Y5 and Y6</i>
Key Stage 3 and 4	5 hours per day <i>Students follow their full timetable Y7-Y13</i>

Accessing remote education

How will my child access any online remote education you are providing?

All learning will be shared via Google Classrooms for Y5 - Y13, and can be accessed via Seesaw for Y1-Y4 and Google Sites/ Tapestry for Reception.

Students will receive feedback on these platforms via verbal feedback, or written feedback.

Parents are able to track work completion via these platforms and feedback

Students also keep a record of their learning on their eportfolio platforms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Students are able to receive devices from the school to be able to access remote learning from Y5 upwards. The school has systems in place to loan out school devices to families during periods of remote education.

All students in Y7 upwards have their own device and so are able to use those, and communicate with the IT team should there be an issue with their device.

The school has provided additional SIM cards for those who need additional data, and have communicated with phone providers to give data connections for those who require additional support.

Printed materials are sent home for Reception - Y4 students where devices are not available at home. These are provided particularly to families with multiple siblings at home. Resources

are sent home either by mail, or dropped off to children's houses where they live locally to the school.

Materials can be brought back to school after isolation periods for marking and feedback.

The school regularly surveys families to know which families require additional support around digital access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The School predominantly uses Google Hangouts and Google Classroom for remote learning in Y5-Y13, with SeeSaw and Google Sites being used for Y1-Y4, and Tapestry and Google Sites for Reception.

Hangouts are used for lessons, whole school assemblies and intervention sessions.

Our remote learning provision is a blend of the following:

- Listen and learn to lessons going on in the classroom
- Live teaching sessions
- Pre-recorded lessons
- Assignments on Google classrooms with teacher presentations
- Assignment briefs on Google classrooms
- Work set from textbooks (particularly for GCSE and A-Level year groups)
- Recorded teaching materials prepared nationally (Oak National Academy, Tutor2u etc)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to attend their online learning sessions from Y5 - Y13 and each individual lesson has a register taken with follow up from teachers and pastoral leaders for non-attendance.

For younger children we recognise that parents need to balance their work and school work, and therefore make sessions available via our online learning platforms (Google sites, Seesaw)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's learning and engagement will be monitored by their class teacher / coach and they will be in contact with you if there are any concerns around their learning and participation. Regular contact is made by pastoral leaders over periods of remote learning.

Following communication with home, the school will take action to ensure the young person is supported in their remote learning - through getting devices sorted, sending materials home, ensuring follow up with teachers etc.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students will receive feedback in a variety of ways ranging from verbal feedback during lessons, quizzes, extended written feedback, summative assessments. Students will receive feedback on their work in line with each small school marking and feedback protocols

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students with SEND are offered a place at our on site provision as a priority. They are supported by PACs (Pupil Achievement Coaches) to access the same learning as their peers. SEND students who do not take up the offer to come on site, are supported in their virtual lessons by a PAC. The PAC will attend all lessons in which they normally have support.

PACS are using separate break out rooms in live google sessions to provide additional support

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

PRIMARY (R - Y4)

In the event of a student needing to self isolate, parents/carers will be able to access work for their via the [Primary Home Learning site](#).

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MIDDLE, SECONDARY AND SIXTH FORM (Y5 - Y13)

In the event of a student needing to self isolate, we will provide them with a "listen and learn" option. Resources from the lesson will be posted on the relevant classroom and a link to a google hangout will be shared.